

Northwood Local Schools
Policy and Plan
for the Identification and Service of Children Who Are Gifted
2023/2024

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

APPROVED ASSESSMENT INSTRUMENTS

I. Superior Cognitive Ability -

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

Whole group screening:

InView Cognitive Abilities: ID (CSI) grades 2-12 = 128; Reassessment 122-127

Reassessment:

Cognitive Abilities Test (CogAT), Form 7 VQN Composite:

ID (SAS) grades K/3/7-12 = 127, grades 1/2/4-6 = 128

II. Specific Academic Ability -

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

Math and Reading Whole group screening:

iReady Diagnostic: ID 95 npr;

Reassessment 90-94: next iReady Diagnostic or TerraNova Third Edition, Complete Battery: ID 95 npr

Science/Social Studies Referrals:

TerraNova Third Edition, Complete Battery: ID 95 npr;

Reassessment 90-94: use Iowa Assessments, Form E, Complete Battery: ID 95 npr

III. Creative Thinking Ability – 2 parts (a) and (b) required for ID

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

(a) InView Cognitive Abilities: ID (CSI) grades 2-12 = 112
or Cognitive Abilities Test (CogAT), Form 7 VQN Composite: ID Gr. K-1 = 111 Gr. 2-12 = 112;

(b) Torrance Test of Creative Thinking – Figural Form A: ID (Creativity Index) 95 npr
Reassessment 90-94: Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) (Part II) score: 51

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IV. Visual and Performing Arts – 2 parts a and b required for ID

Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

Visual Arts:

a. Ohio Department of Education Rubric:

ID grades k-12 = 21; Reassessment 16-20

b. Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) (Part V):

ID grades K-12 = 61

Reassessment 59-60: Use Gifted and Talented Evaluation Scales 2 (Artistic Scales) ID grades K-8 (age 4-13y) = 66

Drama

a. Ohio Department of Education Rubric:

ID grades k-12 = 20; Reassessment 16-19

b. Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) (Part VII):

ID grades K-12 = 57

Reassessment 54-56 Use Gifted and Talented Evaluation Scales 2 (Artistic Scales) ID grades K-8 (age 4-13y) = 66

Music

a. Ohio Department of Education Rubric:

ID grades k-12 = 18; Reassessment 14-17

b. Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) (Part VI):

ID grades K-12 = 39

Reassessment 37-38: Use Gifted and Talented Evaluation Scales 2 (Artistic Scales) ID grades K-8 (age 4-13y) = 66

Dance

a. Ohio Department of Education Rubric:

ID grades k-12 = 26; Reassessment 20-25

b. Gifted and Talented Evaluation Scales 2 (Artistic Talent)

ID grades 9-12 (age 14+y) = 111

Reassessment 90-110 Use Ohio Checklist of Artistic Behavior – Dance ID 32

ID grades K-8 (age 4-13y) = 66 Reassessment 60-65

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children. The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade tests: Fall - 2g and 4g	Superior Cognitive Ability Creative Thinking Ability	2, 4
Whole-grade tests: 3x per year - fall-winter-spring	Specific Academic Ability – Reading Math	2, 3, 4, 5, 6, 7, 8
Individually-administered tests: Given as needed per referral throughout the school year	Superior Cognitive Ability Creative Thinking Ability Specific Academic Ability –Science, Social Studies, Reading, Math	K-12

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Type of Assessment (cont'd)	Content Area(s) (cont'd)	Grade Level(s) (cont'd)
Individually-administered: ODE Approved Evaluation Tools and Checklists given as needed per referral throughout the year	Visual and Performing Arts: Music, Art, Drama, Dance	K-12

REFERRAL

Students may be referred for gifted identification using a Written Referral Form (located on Northwood Schools' website or receive from Gifted Coordinator) anytime throughout the year as follows:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of the referral form, the Gifted Coordinator will contact parents and get signed parent permission to do the necessary assessments which will be completed within 90 calendar days of referral per ODE requirements. Parents/guardians will be notified of the test results in a timely manner. See areas for referral listed on the Northwood Schools Gifted Education Services chart.

SCREENING

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language. All IEP and 504 accommodations are followed during testing.

IDENTIFICATION

When the screening assessment has been completed using an ODE approved identification instrument and the score meets the cut-off scores specified by the Ohio Department of Education, the identification decision is made and the student's educational needs are determined. Parents/Guardians will be notified within 30 days of the school receiving student assessment results.

REASSESSMENT

When the screening assessment has been completed, if the student data from the approved screening instrument for identification is within the District and/or ODE-specified range below the identification score, reassessment for possible identification occurs. A form giving permission will be signed by a parent or guardian for reassessments as needed. Parents/Guardians will be notified by the district within 30 days of receiving student reassessment results if their score meets the gifted requirement.

OUT OF DISTRICT SCORES

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

TRANSFER STUDENTS

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents/Guardians shall contact the building principal or gifted coordinator.

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APPEAL PROCEDURE

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the Superintendent or designee outlining the nature of the concern.

The Superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

WRITTEN EDUCATION PLANS (WEP)

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

WITHDRAWAL

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

See next page for chart of District Gifted Education Services

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DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

Note: For each year there are no gifted services for identified gifted students, a 'no services' letter will be sent to parents/guardians in accordance with ODE Operating Standards.

GIFTED EDUCATION SERVICES

Areas of Gifted Identification	Grade Levels	Service Setting	Description
Superior Cognitive Ability Specific Academic Ability: Reading Math Science Social Studies	K-12	Regular Classroom <i>with Acceleration</i>	Academic Subject Area Acceleration or Whole grade Acceleration of Gifted Students To be served through Acceleration of a Gifted Student, the Student must: a) qualify per Northwood District Academic Acceleration Policies (5410) based on a committee decision using the guidance of the Iowa Acceleration Scale. b) be identified as Gifted in Superior Cognitive Ability and/or the Academic Subject Area in which they are Accelerated, will count as receiving Gifted Services for only the <u>first year</u> of Acceleration. c) have a Written Education Plan AND a Written Acceleration Plan for the first year as formal Gifted Services.
Not Applicable	K-12	Regular Classroom <i>with Acceleration</i>	Academic Subject Area Acceleration or Whole grade Acceleration Students that are Accelerated per Northwood District Academic Acceleration Policies (5410) based on a committee decision using the guidance of the Iowa Acceleration Scale. This requires a Written Acceleration Plan.
Superior Cognitive Ability	K-12	Not Applicable	No Services No formal Gifted Education Services offered.
Specific Academic Ability: Reading, Math, Science, Social Studies	K-12	Not Applicable	No Services No formal Gifted Education Services offered.
Creative Thinking Ability	K-12	Not Applicable	No Services No formal Gifted Education Services offered.
Visual and Performing Arts – dance, music, art, drama	K-12	Not Applicable	No Services No formal Gifted Education Services offered.

If you have questions, please call your building Principal or Gifted Education Coordinator 419-691-3888

Updated 5/8/2023